

Gifted Identification and Placement Procedures

Gifted identification at the North Platte R-I School District uses a three-step, systematic process for the identification of individual students exhibiting exemplary performance in one or more areas of the school. This process includes universal screening, administered individual assessments, and placement in the gifted program.

Universal Screening

All 2-8 students in the North Platte R-I School District will participate in the universal screening to determine if they qualify to move on to individualized assessment. Universal screening is the first step in the gifted evaluation process. Screening is defined as a process that looks for students needing further assessment. Each student who scores in the top 10% (e.g. 90th percentile) on the Fall or Winter Renaissance Reading or Math will be individually tested.

Universal Screening Process for Grades 2 through 8

- To be considered for further assessments, students must score at or above the 90th percentile on the Fall or Winter Renaissance Diagnostic Reading or Math assessment.
- An individual's score must fall within the top 10% of their grade level.

Gifted Education Identification for Underserved Students

- All students are universally screened each year in grades 2-8. Some students may have individual circumstances that interfere with demonstrating academic potential on traditional measures of giftedness. Often, this can result in certain demographics being underserved in gifted education. Underserved populations (e.g.-English Language Learners (EL), IEP, Section 504, etc.) are defined as populations that comprise less than 80% of the district's demographic breakdown. Students in the state-defined areas of underserved populations who demonstrate high ability, but do not meet regular program criteria, may be considered through a case study approach that is overseen by our Gifted Review Panel consisting of the Gifted educator, Elementary Principal, and the school Diagnostician. Students identified through this case study approach participate in the same gifted program as all other identified students. Some alternative screening methods to determine the need for further testing for this population of students may include:
 - Missouri Assessment Program
 - Anecdotal records
 - Nonverbal IQ tests
 - Nonverbal achievement tests
 - Assessments are given in an individual's predominant language
 - Course-specific or fine arts assessments
 - Renaissance Reading and Mathematics Assessment

Individual Evaluation and Placement

The gifted educator will analyze the Fall and Winter Data from the Renaissance diagnostic at the close of the Fall screener testing window and the Winter screener testing window. Students who meet the qualification criteria mentioned above and score in the top 10% in Reading and/or Math will be considered to continue with the gifted identification process.

Permission to assess letters will be sent to parents of students who have met screening criteria and the letter will be requesting permission to administer the WISC-V, Woodcock-Johnson IV, and The Torrance Tests of Creative Thinking.

Students who are selected for placement in the gifted program must meet the requirements as outlined in our North Platte School District Gifted Eligibility Matrix.

General Mental Ability

- A minimum score at or above the 82nd percentile (114) must be achieved in one of the following areas: Full-Scale IQ, General Ability, or Non-Verbal Ability Index on the Wechsler Intelligence Scale for Children (WISC-V) or the Test of Nonverbal Intelligence
- The cognitive abilities assessment will be selected by the diagnostician at the time of assessment

Academic Ability

- A minimum score at or above the 90th percentile (119) must be achieved in Broad Achievement and/or in two of the three other Broad Subject areas (Broad Mathematics, Broad Reading, and Broad Written Language)

Creativity, Reasoning, and Problem-Solving

- A minimum score at or above the 90th percentile (119) must be achieved on both tests or the average of both the figural and verbal tests on the Torrance Tests of Creative Thinking.

Other Ability

- The average of the student's scores on the most recent Renaissance Diagnostic Assessment will be determined and used for qualification purposes.
- A minimum score at or above the 90th percentile (119) must be achieved on either both tests or the average of both domains must be at or above the 90th percentile.

North Platte Gifted Matrix

- Students must achieve a score of 13 out of 16 on the gifted matrix to be considered for placement in the gifted program at North Platte.

If at any time anyone on the Gifted Review Panel suspects that any type of interference (coaching, practice tests, unfair advantage on any of the assessments, etc.) is being utilized, all testing will be halted and the Gifted Review Panel will determine the next steps.

Notification of Qualification

Once the Gifted Review Panel has determined that a student qualifies for placement in the gifted program, proper documentation will be sent home informing the family that their student has been selected for placement. The documents will include a consent form for placement, the rules of the program, and an expectations contract for the program.

Removal from the gifted program

Because we hold our students to high expectations, failure to abide by the Gifted Program Expectations Contract will result in the following:

- Parents will be notified of persistent or chronic problems and be asked to address them at home.
- If additional concerns in the program continue, the student will sit down with the Gifted Review Panel and discuss the issues present.
- Continued failure to meet expectations will result in the removal of the student from the gifted program.
 - Some of these reasons could include, but are not limited to:
 - Frequent behavior problems in the gifted classroom and/or General Education Program
 - Disrespectful attitude toward peers and/or work
 - Cheating on work in any capacity in school

Should a student, or family, want to remove their student from the gifted program, a meeting with the Gifted Review Panel will be scheduled to ensure a proper reentry plan to the general education classroom is achieved.

Placement

The district offers the following placement options:

1. Resource Room Teacher (RRT) model- Pull-out program where the teacher of gifted students spends all of his or her time in the gifted resource classroom. (Grades 3-5)
2. Gifted Resource Teacher (GRT) model- Teacher of gifted students works with students and teachers in an elective course capacity on a regular daily schedule (Grades 6-8)

Transfer Students

Generally, transfer students will be placed in the district gifted program only if all of the following criteria are met, however, the district will make exceptions as required by law or policy (foster care students, students from an active military family, etc.):

1. The student was previously placed in a gifted program in a Missouri school district
2. The program in which the student was placed is similar to that offered by North Platte
3. The student meets or exceeds the districts placement criteria

4. The student and parents/guardians give consent for the placement/further testing (if needed)

Reevaluation

Grades (2-8): North Platte Elementary, Intermediate, and Junior High students are screened yearly and have the opportunity to receive individualized assessments if they have not received a cognitive ability assessment (IQ) within the last two years. The gifted educator will inform parents of the last documented IQ assessment to aid in the family's ability to determine when retesting is an option. Students may be given a maximum of two IQ assessments in grades 2-8. Students must meet all criteria again after the two-year mark has been reached.

North Platte School District Gifted Eligibility Matrix

Date:

Student Name and Grade Level:

Date of Birth:

Date of Decision:

	4	3	2	1	
<u>Intellectual Ability</u>	121+	120-118	117-115	114-113	Score
<i>Wisc-V results</i> Full-scale score: GAI score:					
<u>Academic Achievement</u>	95th-92nd%	91st-88th %	87th-84th %	83rd-80th %	Score
<i>Woodcock-Johnson Results</i> Overall: Broad Math: Broad Reading: Broad Writing: Academic Applications: (Overall is used to determine score)					
<u>Creative Ability</u>	95th-92nd%	91st-88th %	87th-84th %	83rd-80th %	Score
<i>Torrance Test of Creative Thinking Results</i> Verbal Creativity Score: Figural Creativity Score: Average of the two: (Average score used to determine matrix score)					
<u>Universal Screener</u>	90% or higher in both categories	90% and above in one category			Score
<i>Renaissance Diagnostic Results</i> ELA Score: Math Score: Average of both:					

For a student to qualify for the North Platte Gifted Program, they must score at least 13 points overall.

Total Score:

